

Impariamo

"A NEWSLETTER FOR THE INTELLIGENCE COMMUNITY CENTERS FOR ACADEMIC EXCELLENCE"



August 2016

Summer Seminar June 2016

IC CAE Program Highlights

By: Patrick Dowden

The DIA, IC CAE office sponsored the first session of the National Security Analysis and Intelligence Summer Seminar at the Gaylord Hotel, National Harbor, Oxon Hill, MD in June 2016. Forty students from over 22 IC CAE universities gathered to learn about various aspects of the Intelligence Community, participate in a career fair with over 14 agencies represented and visited both the Naval Intelligence Center and the Central Intelligence Agency. In addition, for the first time, the students went to Arlington National Cemetery to witness the changing of the guards at the Tomb of the Unknowns and the Flight 77 Memorial at the Pentagon. The second week of the seminar, the students were involved in two intelligence simulations led by intelligence agency professionals and then conducted a second simulation with intelligence officers from the Department of Homeland Security for the state of New Jersey. For most of the students, it was the first time to visit the nation's capital and the experience left an indelible image of the city, the intelligence professionals and most importantly expanding their personal network with other students.



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Calendar of Events

2016 National Security Intelligence Analysis Summer Seminar
- August 8-19

The University of South Florida and Rutgers -The State University of New Jersey, in conjunction with IC CAE Program Leadership, led a two-week intensive educational program in the Washington, DC area for students of IC CAE institutions nationwide. The first of the two summer sessions of the *2016 National Security Intelligence Analysis Summer Simulation* took place from June 6 through June 17, 2016. The second session will be held from August 8 through 19, 2016. The program enables students from across the IC CAE academic community to engage directly with intelligence professionals in both didactic learning and scenario-based simulation training, focusing on threats to the US homeland by extremist terrorists. Forty students from IC CAE institutions participated in the June summer seminar and received a certificate of completion at the end of the two-week session recognizing their accomplishment. Barbara Bennington, Ph.D. of the University of South Florida and Clifton R. Lacy, M.D. of Rutgers - The State University of New Jersey partnered together to lead this program to prepare IC CAE students for careers in intelligence and homeland security.



Example of Certificate Presented for Successful Completion of the Summer Seminar

In the month of July, students involved in the Rutgers IC CAE program traveled to Brussels, Belgium with University Professor John Farmer to participate in a workshop led by Rutgers University to discuss intelligence sharing and targeted training to engage police, civic and business organizations, and local citizens into partnerships around community policing. The Brussels Project of the Rutgers Faith-Based Community Security Program brought together U.S. and European security experts, and trained Belgian police inspectors and community engagement specialists. The students are assisting in identifying and documenting lessons learned and best practices in enhancing intelligence sharing and fostering collaboration between public safety officials and the local community.



Submission from CSU San Bernardino, National Security Studies Program

Written by Audrey H. (Grad student) and Stanislav E. (Grad student)

The need for experience and how to attain it remains a consistent problem plaguing potential candidates who are interested in working for the Intelligence Community (IC). The National Security Studies (NSS) and National Cyber Security Studies (NCSS) Programs at California State University, San Bernardino (CSUSB), have addressed this issue. The NSS and NCSS programs provide multiple opportunities for students to pursue fruitful interaction with IC representatives. The NSS and NCSS, through the IC-CAE grant, have been able to supply students with various opportunities to gain experience with IC-related activities. In March, four students and one faculty were able to present their research to Five Eyes Conference, gaining valuable feedback during the process. One of the students who attended the conference recalled that:

"My participation at this year's Five-Eye workshop improved my presentation skills. I improved my presentation skills by coordinating my group's (consisting of two of my classmates) research plan early, we checked each other's Microsoft PowerPoint slides, and we rehearsed our presentation together multiple times. Our topic focused on how our graduate program prepares us to write for the intelligence community."

-AJ M.

In April, CSU-ACE (California State University Center of Academic Excellence) in collaboration with Chaffey College hosted the 10th annual Colloquium. With two hundred registrants from twelve universities and colleges, the Colloquium enabled individuals to meet and interact with various representatives from both Federal and Private agencies. The NSA Mixer and the Colloquium allowed students to present their intelligence estimates on Right-Wing terrorism. Students gained a better understanding of what type of work the IC does, the importance of teamwork and communication, and how to present research findings in a clear and concise way. One of the presenters have summarized:

"My team and I delivered an intelligence briefing on the current and future threat level of Right-Wing Domestic terrorists in front of NSA representatives. The opportunity to present in front of individuals who currently work in the IC has aided me immensely. The feedback the NSA representatives supplied, particularly what they were looking for and how to present it to officials, will apply to my future presentations."

-Audrey H.

Programs have updated curriculum to match the current challenges faced by the IC. Currently, NSS and NCSS students are examining the eminent cyber threat and what constitutes an act of cyber war. The programs at CSUSB aim to confront emerging challenges and foster the personal growth of its students, which hopefully will join the IC community.



University of Oklahoma Center for Intelligence and National Security

2016 Summer Seminar

The University of Oklahoma Center for Intelligence and National Security's 2016 summer institute provided an introduction to late-Soviet and post-Cold War Russian foreign policy, emphasizing the Baltics since the 1990s. Topics covered include an overview of overview of the Tsarist roots of Russia's enduring national security interests; continuity and change between the late-Soviet and post-Soviet eras; and implications for the United States, NATO, and the European Union. Students earned academic credit for participation in the summer institute, which included a study abroad component in Finland and Russia for cultural enrichment. Students acquired the following competencies:

- Ability to describe key goals of contemporary Russian foreign policy;
- Ability to explain the role of domestic factors in shaping Russian foreign policy; and
- Ability to describe the challenges Russian foreign policy towards the Baltics poses for the US, NATO and the EU.



Thoughts on the JGI's Summer Institute on National Security Studies

Design & Architecture Senior High, Miami, FL
 Article by: Sherifa A.

With highly caring professionals who offered boundless information, the Gordon Institute's IC-CAE-sponsored Summer Institute on National Security Studies offered a unique and remarkable educational experience to all its participants. Throughout the week-long program twenty-four other high school students like myself dove into various aspects of public speaking, politics, cooperation, teamwork and even campus life. My own highlights of the Summer Institute included small victories of discussing a complex contemporary issue, analyzing it, and being able to collectively offer a resolution for it; learning how to communicate thoughtfully and clearly; and creating bonds and relationship with my fellow Summer Institute peers. All the topics of discussion were highly thought-out and further embodied each student's passion for politics, national security and government. Additionally, the program field trips to department of State's Diplomatic Security's Miami Field Office and US SOUTHCOM were fascinating.

Analyzing and debating various policies relating to security and world affairs was a major portion of the Gordon Institute summer program experience. For instance, on the final day during the Paris Climate Change Conference simulation students worked collaboratively to draft an environmentally friendly set of policy recommendations to improve the world around them. I believe this set of critical thinking skills will be helpful in any job field, especially one in national security. My fellow peers where well-informed on the issues, resourceful mentors offered guidance and direction, and impressive subject matter experts shared their knowledge---all of which contributed to an incomparable experience in the world of debate, politics, and international security. Ultimately, the Summer Institute was a phenomenal program where students successfully developed their public speaking, writing and debating skills, while gaining a deeper understanding of national security issues. This week-long summer program was immensely helpful to future world leaders by providing their already radiant minds with further experience!



Florida International University

IC-CAE Intel Fellows Induction Ceremony on 2 SEP 2016!

On September 2, 2016, FIU will induct the first class of 20 students into the IC-CAE Intelligence Fellowship.

This program is designed to build upon existing academics by providing a small group of talented students with additional mentorship from IC professionals, enhanced exposure to analysis and production, and personal/professional development in order to strengthen our students' competitiveness to land a job in the IC. In other words, FIU has pivoted their program into a true workforce development initiative.

This first class was selected from an applicant pool of 30 students that applied for the fellowship. The application was only open 4 weeks between mid-May to mid-June. Applicants were selected via 2 phases. Phase 1 was application screening and phase 2 was panel interviews conducted by mix of JGI staff and IC practitioners. Programming in the IC-CAE Fellowship is designed to provide the following benefits to their fellows over the course of one academic year. For example:

1. Academic training via 6 online courses/18 credits that will fulfill the requirements for a Certificate in National Security Studies. Courses include Analytic Writing, Structured Analytic Methods, Fundamentals of National Security, Fundamentals of Globalization, Issues in US Foreign Policy, and Ethics in Intelligence.
2. One-on-one mentorship from an intelligence professional. 2016/2017 contracted mentors include Dr. Brian Latell (former CIA), Ms. Yvette Wooley (former DIA), and LtCol Joe Sinicrope (former Marine Intel Officer). Throughout the academic year, mentors will provide support in four areas: critical thinking, analytic writing, IC culture, and professional development. Active Intelligence Professionals from various agencies will meet with Fellows routinely throughout the program.
3. Research experience in a geographic and functional area of the Fellow's choosing. Research assistantships may be available subject to funding. Fellows will produce biweekly analytic research summaries throughout the program via Blackboard blog to be reviewed by peers, faculty, SMEs. Research will be used to brief and publish during the program.

Congratulations to Mr. Brian Fonseca, Hector Cadavid, and staff for designing a program guaranteed to bring the best to the IC !





National Security Studies Institute

An Intelligence Community Center for Academic Excellence (IC CAE)



The Intelligence and National Security Studies Program aims to develop eligible talent with competencies essential to the mission of the United States Intelligence Community and the National Security Enterprise. The program promotes a highly competitive and ethnically diverse student body who possess an understanding of complex national security issues, critical thinking skills and analytic aptitude, cultural awareness, and strategic language proficiency.

Recent News <http://academics.utep.edu/Default.aspx?tabid=75251>

The Center for Intelligence and Security Research (CISR) is a ground-breaking university think tank designed for facilitating faculty and student research that is specifically relevant to the missions of the U.S. Intelligence Community. CISR aims to foster high quality graduate and undergraduate research for the purpose of enhancing student professional development. This aim will be pursued by:

- 1) Supporting the dissemination of INSS students' work through presentations and publications;
- 2) Organizing seminars and annual colloquia featuring leading figures in the field;
- 3) Providing [research support](#) to external stakeholders

Visit the UTEP National Security Studies Institute website to see their great accomplishments!



What's going on in the MACCAE?

The Mid-Atlantic Consortium-Center for Academic Excellence (MACCAE) had its orientation for the eight-week cultural immersion program on May 28, 2016 in New Delhi, India. The orientation was held at the headquarters office of the American Institute of Indian Studies (AIIS). Dr. Craig L. Dicker (center), Minister-Counselor for Public Affairs with the Embassy of the United States of America met with the faculty and students. Dr. Dicker informed the students of the importance of learning different languages. He stressed how important the understanding of different cultures was for establishing diplomatic relations. A picture of the student participants, MACCAE Faculty and Ms. Purnima Mehta , Director-General of the AIIS are included in the picture below:



CSU's IC CAE Spring 2016 Events

In Spring 2016, the Center for Information & Security Education and Research (CINSER), CSU's IC CAE, hosted two webinars for the CSU community. The first webinar entitled "Future Cybersecurity Workforce for the Federal Government" was presented on 31st March 2016 by Ms. Diana Parr, a Cybersecurity Technical Leader for the National Security Agency (NSA). The second webinar entitled "The Department of Homeland Security - Geospatial Support" was delivered on 19th April 2016 by Ms. Kara Scott, a CSU alumna and GIS Analyst for the Radiological Emergency Preparedness (REP) program at FEMA Region V.

On April 21, 2016, CSU's IC CAE hosted its 2nd annual spring colloquium. The theme of the Colloquium was "Security through Global Understanding: Communication across Cultures." Over 60 students, faculty, and representatives from a number of agencies in and outside the Chicago area attended the colloquium. The keynote speaker of the event was Mr. Kent Bostick, Deputy



Director of National and Global Security Programs at Argonne National Laboratory. The keynote speech entitled "Applying Scientific Expertise to Inform National Security Decisions" addressed the process of decision making by national security agencies. Two other speakers and a panel discussion provided insight into safety and security issues and challenges at local, regional, and global scales. Dr. Larry Valero, Director of National Security Institute at the University of Texas at El Paso spoke on "The Impact of Social Media on Security." Dr. Ernst McDuffie, CEO of The Global McDuffie Group and Chair of the External Ad-

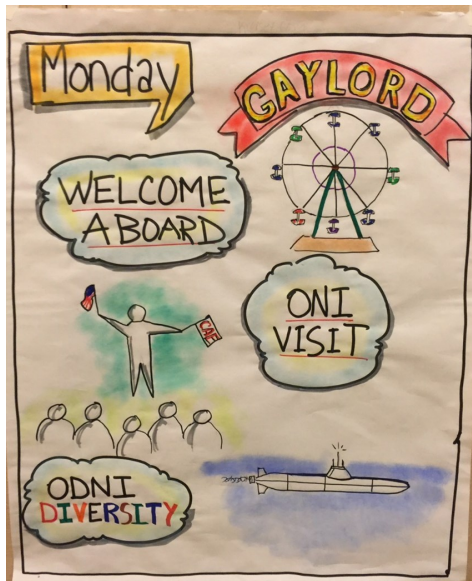
visory Board of CSU's IC CAE, gave a presentation on "Chinese Culture, Business, and the Minority Advantage" in the context of the importance of understanding various cultures around the world and communication across cultures for doing business in different parts of the world. The topic of the panel discussion was "Safety and Security in Chicago's Diverse Communities." The panelists were Professor of Marian Perkins, Associate Professor of Criminal Justice & Chairperson at Chicago State University; Special Agent Jeffrey B. Moore, a Supervisory Special Agent (SSA) for the FBI Chicago Division; and Chief Patricia Walsh, Chief of Police of Chicago State University. The colloquium was concluded with a very exciting *Student Security Challenge Competition*.



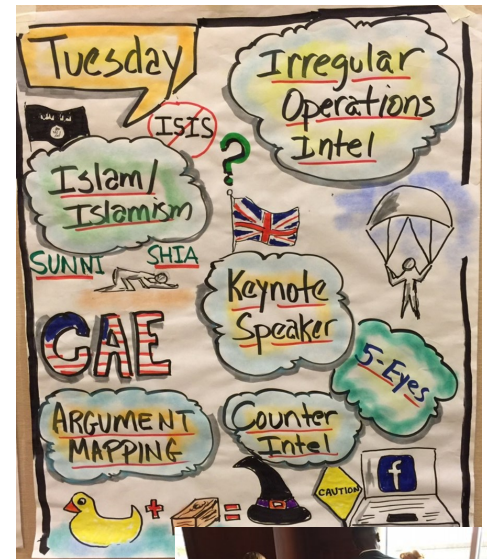
The CSU IC CAE presented a workshop at the 2016 Spring Symposium & Student Research Conference in STEM (February 25-26, 2016). The conference is sponsored by the Illinois Louis Stokes Alliance for Minority Participation (ILSAMP) (funded by the National Science Foundation). The presentation entitled "**Intelligence & STEM**" covered emerging security and intelligence technologies and highlighted opportunities available for students of STEM in the area of security and intelligence both in the government and the private sector. Over 30 students from across Illinois Universities were introduced to CINSER CSU's IC CAE academic programs and projects.

IC CAE SUMMER SEMINAR 1ST WEEK PIC AGENDA

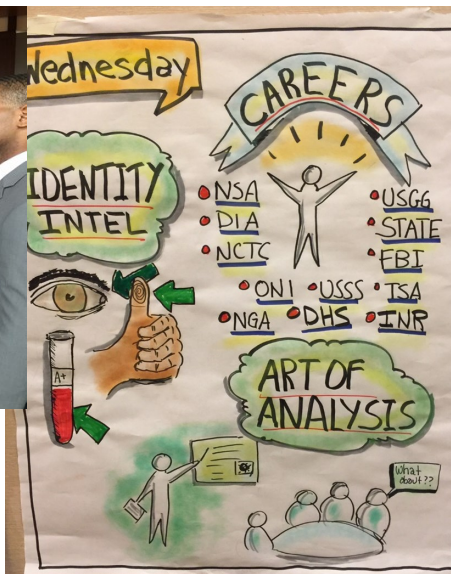
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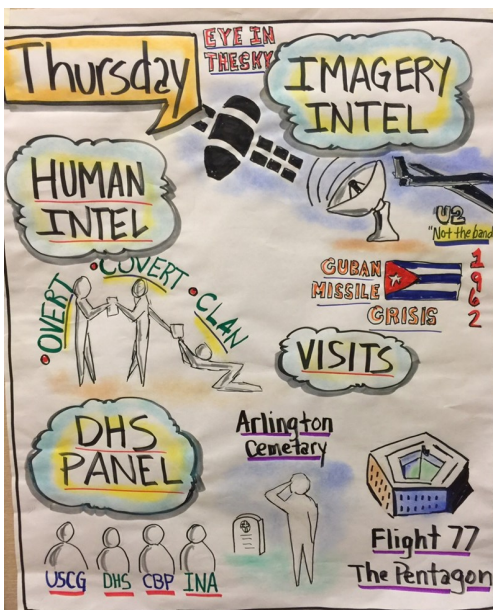
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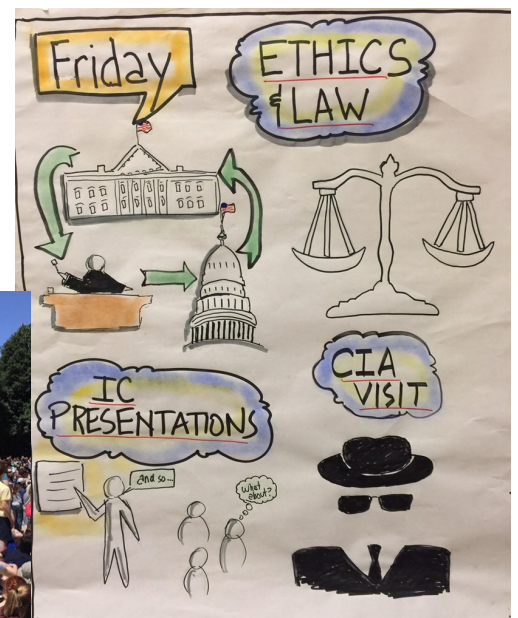
DAY 3



DAY 4



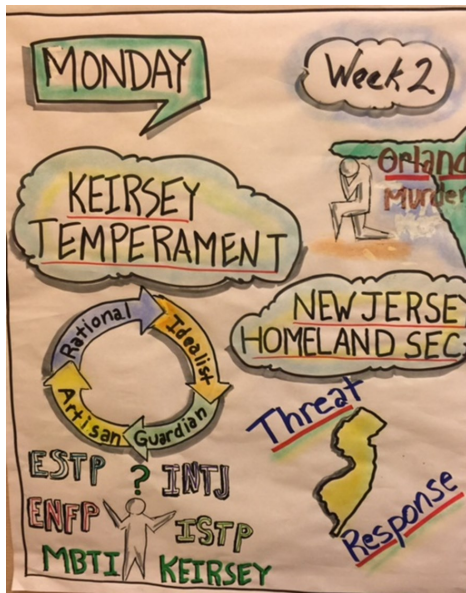
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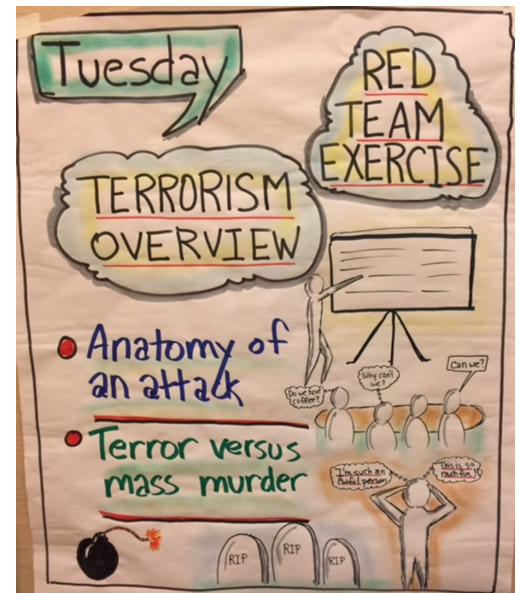
Art by: Patrick Dowden

IC CAE SUMMER SEMINAR 2ND WEEK PIC AGENDA

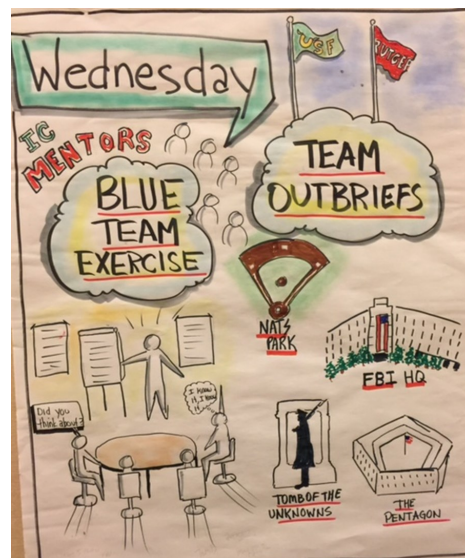
DAY 1



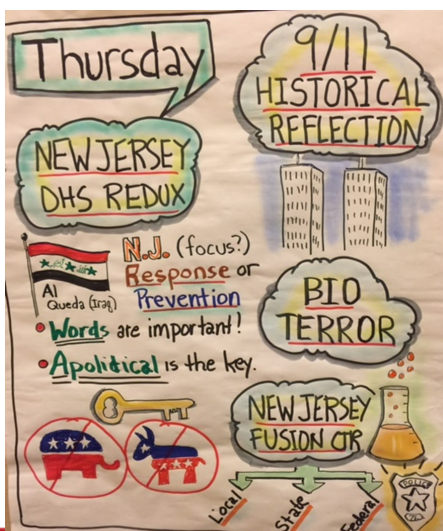
DAY 2



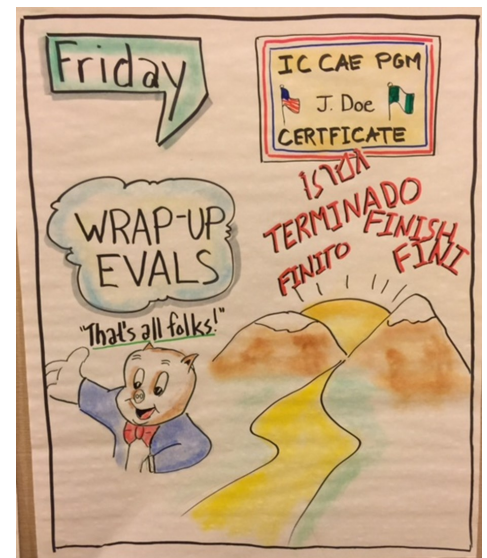
DAY 3



DAY 4



DAY 5



Art by: Patrick Dowden

Upcoming IC CAE University highlights.....

Florida International University is proud to announce its New Horizon in the nation's capital with the launch of the FIU in DC Office. A research-driven solutions center, FIU in DC is aimed at expanding national partnerships and creating greater opportunities in the nation's capital for students and faculty. Located at 440 1st Street NW, FIU's DC office is designed with state-of-the-art teaching and conferencing technologies to connect federal agencies with students, faculty, and researchers in South Florida.

In September, FIU's IC-CAE Program will begin leveraging this new hub to introduce its National Security Studies students and Intelligence Fellows to the IC through a series of webinars aimed at improving their job seeking skills. On 9 September hiring managers and internship coordinators from across the IC will discuss pursuing a career in the intelligence workforce and on 19 September Ms. Ilka Rodriguez-Diaz, CIA's Deputy Chief for Talent Acquisition will talk about the future of the Agency's workforce.

For more information please contact Hector Cadavid at hcadavid@fiu.edu.



*The **Impariamo** ("Let's Learn")
is a quarterly newsletter for
and by the IC CAE Community.
Please send any article con-
cepts or exciting news to [IC-
CAE Impariamo@dodiis.mil](mailto:IC-CAE_Impariamo@dodiis.mil)*

DIRECTOR'S CORNER



Edie Alexander
Dr. Edith Alexander



We sometimes forget that skills and knowledge sets, as well as attitudes and perspectives, may differ from one another in different regions in the U.S., creating a multiplicity of capabilities when combined. Thus, workers in a factory town may be more attuned to how products are manufactured, distributed and valued in the stock market; in a political hub such as the Washington DC metro area, citizens may be more attuned to politics and international events; in the farming regions, I would expect that children have a better understanding of conservation and the variables associated with climate change than do city folks.

I point this out to highlight the importance of diversity in harnessing all skills, knowledge and assumptions in providing intelligence for national security. While we recognize the human necessity of recruiting diversity in ethnic, racial and gender attributes, we may overlook the value of different life experiences found in different regions and population centers of the U.S. That is precisely the reason the IC CAE community is launching an initiative to bring in students whose neighborhoods and strengths differ in perspective and substance. After all, the IC is directed toward understanding perspectives, viewpoints and strengths among diverse people all over the world; if we want to truly understand the motivations, capabilities and nuances of their actions, it is important for the IC workforce to acquire diversity obtained through the differences in our environment and experiences.

Beginning with the 2017 Broad Agency Announcement (BAA), the participation of rurally located schools will be necessary for all proposals requesting grant funding from the IC CAE program. A school is recognized as rural as defined by the National Center for Education Statistics (NCES).

The following definitions are published by the Office of Management and Budget (2000). Standards for Defining Metropolitan and Micropolitan Statistical Areas; Notice. Federal Register (65) No. 249.

Rural

Fringe	Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster
Distant	Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster
Remote	Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster

Due to limited funds this cycle, the 2017 BAA Grants will be made to only 2-3 submissions; another BAA may be possible in 2018. We encourage the formation of consortia because it promotes the collaboration so important to accomplishing the mission of the intelligence community. We applaud the opportunity for schools comprising populations from the city to share their talents and resources with those of schools with enrollments attracting a rural student body. We anticipate the posting of the BAA sometime in the second quarter of FY2017, and we will keep you posted of its ETA through the *Impariamo*. Here's wishing you a continued restful summer and a great start in the coming academic year.

Regards,
Edie Alexander, Director
IC Centers for Academic Excellence